Priority 1: To expand the Digital Scholarship and Literacy Programs

*List and describe your timeline for completion of this priority with benchmarks.

A. Enhance the Center for Digital Research in the Humanities (CDRH) (ongoing).
B. Digital Learning Librarians (DLL) Program: create a media commons in the microforms area for more in-depth use of multimedia equipment (fall 2007).
C. Continue to enhance GIS program. Determine next steps in providing access to GIS data for use by academic departments (AY 07/08).

*Metrics

A. For CDRH - success at obtaining grants or fundraising.
B. For DLL program - successful use of services by new graduate courses Spring 2008.
C. For GIS - increase in number of instruction sessions provided.

Priority 2: To enhance reference and instructional services to students, faculty, and the community.

*List and describe your timeline for completion of this priority with benchmarks.

A. Continue to enhance participation in 24/7 chat reference service program including expanding publicity for program (ongoing).
B. Enhance document delivery, testing new options as they are available, particularly the Article Reach project (patron-initiated ILL with 7 other research libraries using III’s consortial software) (pilot May 2007-May 2008).
C. Implement Research Pro (replacing Metafind) and other III enhancements as necessary and available (ongoing).
D. Implementation of SafeAssignment student services in the Libraries (Fall 2007).
E. Investigate and possibly incorporate new technologies such as blogs, wikis, etc., into research and instructional technologies (Fall 2007).
F. Support the campus Achievement Centered Education program (ACE), including expansion of the LI110 course to meet departmental needs (ongoing).
G. Promote services to external community (ongoing).

*Metrics

A. Increase in questions received through 24/7 service.
B. Pilot evaluation is successful.
C. Enhancements are implemented.
D. Service is used by students.
E. Reports completed - technologies implemented as appropriate.
F. Number of classes, continued existence of LI110.
G. Increase in use of services by community users.

Priority 3: To enhance collections to support research, instruction, and service for today’s users and tomorrow’s scholars through increases in acquisitions.

*List and describe your timeline for completion of this priority with benchmarks.

A. Continue to move materials to the LDRF. Project is underway to develop system for selection of next set of items to move to the LDRF (January 2008).
B. Continue to review financing for serials. Plan decrease in serial titles for 2008/09 (ongoing).
C. Continue to seek unique collections to enhance the Libraries collections to support research and scholarship (ongoing).
D. Explore options for access by alumni to our online collections (Spring 2008).

*Metrics
A. Selection system in place.
B. Implementation of recommendations from consultants report.
C. Analysis of collections added through donations.

Priority 4: To seek enhanced funding for the Libraries by leveraging and expanding funding sources.

*List and describe your timeline for completion of this priority with benchmarks.

A. Investigate the formula for indirect costs (propose cost study for 2007-08)
B. Campus considers Libraries when looking at start-up costs for new scholars, researchers, and programs (ongoing).
C. Credit hour fee proposal for increase in 08/09.
D. Remain a priority with the University of Nebraska Foundation (ongoing).
E. Continue to investigate print-on-demand (ongoing).
F. Continuing exploration of ways to generate income (for example: Advanced Scholars course, etc.) (ongoing).
G. Continue to review Foundation funds and how we use them (Summer 2007).

*Metrics
A. Indirect cost formula is re-negotiated.
B. Discussion with deans and research office.
C. Fee proposal is accepted.
D. Fund raising increases for Library.
E. Systems are evaluated.
F. Advance Scholars course generates income.
G. Study is completed.