



## *Achievement-Centered Education*

UNL's General Education Reform Initiative

### **3<sup>rd</sup> Open Forum on General Education March 26, 2007      2:00-3:30      Nebraska Union**

Although the General Education Advisory Committee (GEAC) welcomes your comments on any matter relating to the review and reform of General Education at UNL, there are three items for which faculty input is especially important. These items (and the issues they involve) are:

#### **(1) Structure and voting procedures of the ACE Committee:**

GEAC is now working on the ACE governance and oversight proposal. An ACE Committee will be proposed. Some duties and responsibilities have been decided, but three models for membership and voting procedures are still under consideration:

- a. Eight faculty members, one per undergraduate college, with course certification decisions requiring unanimous approval.
- b. Eight faculty members, one per undergraduate college, with course certification decisions requiring seven positive votes.
- c. Ten faculty members, three representatives from Arts and Sciences and one representative from the other seven undergraduate colleges, with course certification decisions requiring a simple majority vote.

#### **(2) The submission of Proposals 3 and 4 to the colleges:**

The General Education Planning Team (GEPT), upon consideration of both faculty comments at previous college meetings and draft versions of the governance, oversight, and assessment proposals, believes that Proposal 3 (the initial set of courses and experiences which meet the approved structural criteria and are intended to help students achieve the Learning Outcomes) cannot be developed until Proposal 4 (the governance and oversight proposal) is written. Preliminary reaction from faculty members has been split, some believing that Proposal 4 cannot be considered without having a list of courses, others believing the opposite. GEAC would appreciate some broader input from the faculty on this issue. If the faculty would like to see Proposals 3 and 4 together, then GEAC is very likely to send out a list of all courses currently certified for CEP credit and ask departments which ones they would like to leave on the

General Education list (with appropriate modifications) and which new ones they would like to add. The latter would require a thorough review before being certified for ACE credit. Remember that both Proposal 3 and Proposal 4 will probably include the Departmental Agreement (draft posted on the [www.unl.edu/svcaa/gened](http://www.unl.edu/svcaa/gened) web site).

**(3) The best means of communicating our discussions with the faculty and gathering input:**

What do you believe is the most effective way to receive information about GEAC and GEPT activities, and what mechanisms do you believe will be most effective in providing input to both committees?